Presidents' Council					Coded 11.01.11-Handout #
Mission Fulfill	ment Indicator	'S:	These include most and are grouped by		
	Core Theme:	Core Theme: Career &	Core Theme:	Core Theme:	
	Academic	Technical Ed	Essential	Lifelong	
	Transfer	(CTE)	Skills	Learning	
Access	1. Bridge rates between pre-college and college coursework	2. Bridge rates between pre-college and CTE coursework			
100033	<b>3</b> . Enrollment and FTE in LDC coursework	<b>4.</b> Enrollment and FTE in CTE Occ. Prep coursework	5. Enrollment and FTE in ABE/GED coursework		
		6. Enrollment and FTE in CTE Occ. Supp. coursework	7. Enrollment and FTE in ESL coursework		
			8. Enrollment and FTE in developmental coursework in mathematics and writing		
	<b>9.</b> Headcount and demographics of students in LDC coursework	<b>10.</b> Headcount and demographics of students in CTE Occ. Prep. Coursework	<b>11.</b> Headcount and demographics of students in ABE/GED Coursework	<b>12.</b> Headcount and demographics of students in community education programs	
		<b>13.</b> Headcount and demographics of students in CTE Occ. Supp. Coursework	<b>14.</b> Headcount and demographics of students in ESL Coursework		

	15. Headcount and	Coded 11.01.11-Handout #3
	demographics of	
	students in	
	developmental	
	coursework in	
	mathematics and	
	writing	
	writing	

Quality Experience	Attainment of Gen Ed <u>SLOs</u> <b>19</b> . Rates of Attainment of Program		<b>18.</b> ABE/GED/ESL completion rates for TOPS levels	
	<ul> <li>21. Key CCSSE</li> <li>measures</li> <li>24. Tranferabliity of</li> <li>Transfer Courses</li> </ul>	<ul> <li>22. Key CCSSE measures</li> <li>25. Key employer satisfaction survey measures</li> </ul>	23. Key CCSSE measures	
		<b>26.</b> Employee perception of occupational supplemental offerings		

Transition/ completion	27. Transfer Rates	<b>28.</b> Employment Rates	<b>29</b> . Basic Skills/ESL student completing at least one college-level credit	
	<b>30.</b> GPA at 4-year Insitution	<b>31.</b> Certification/licensing exam passage rates	<b>32.</b> Basic Skills/ESL student completing at least fourteen college-level credits	
	<b>33.</b> 4-year degree attainment Rates		<b>34</b> . Rate developmental math students complete math requirement for degree/certificate	

35. Time to 4-year	36. Rate	Coded 11.01.11-Handout #3
degree	developmental	
	writing students	
	complete writing	
	requirement for	
	dearee/certificate	
<b>37</b> . Total number of		
credits earned at 4-		
year degree		

Responsiveness	<b>38.</b> CTE programs address regional labor needs	<b>39.</b> Participation in college special events for students and community
	<b>40.</b> Participation in SBDC and CTDS offerings	<b>41.</b> Number of educational partnerships
		<b>42.</b> Number of partnerships with other entities

<b>Fiscal Responsibility Indicators:</b> These support all four Core Themes by making the CCC as affordable as possible for students. It also demonstrates good fiscal stewardship of public dollars.						

Other Indicato	rs:	These are Access Indica	ators at the macro lev	el.
	49. Demographics of			52. High School
48. Headcount and FTE	overall student	50. Minority		Penetration
overall	population	Enrollment - KPM #18	51. ACC by HS	Patterns by HS

Presidents' Council		<b>55.</b> Distribution of		Coded 11.01.11-Handout #3
		enrollments (LDC, occ	56. Financial	
53. Service Area	54. Key CCSSE	prep, occ supp,dev.	Assistance totals	
penetration, by region	measures, overall	ed, non credit etc.)	and demographics	